COVID-19 Return-to-Campus-Activity Planning Guidelines  
Interim Plan (Summer and Fall 2020)

I. Overall Goals and Safety Principles for Resumption of On Campus Activity

Continue educational, research, clinical, and community outreach programs without interruption while maintaining safe practices for students, faculty, and staff and while remaining in compliance with all accreditation and public health standards.

II. Educational:

A. Summer Orientation 2020 for Incoming Students

Zoom Meeting with 3 Department Heads/Program Directors: Drs. Eason, Hurley, Banajee, Pellett, Zamjahn to discuss process for Orientation.

1. Discuss plan for delivery of Orientation Materials
   a. Letter from the Dean welcoming students to the School and invitation to participate in a Zoom meeting scheduled for May 8, 2020 describing the process that will be used for orientation. Each student will receive a copy of the PowerPoint slides and an invitation to a Zoom meeting which will include a brief introduction by Dean, of the Associate Dean, Director of Student Affairs, Department Heads, and Program Directors. Students will be requested to send any questions based off of the zoom meeting directly to the Office of Student Affairs.

   b. Dean’s staff will provide an overview of the Orientation PowerPoint slides. Students will receive a schedule indicating the time slot for their orientation meeting. Students will be platooned in groups of 10-12 students by department (see proposed schedule).

   c. Students will then have time to review the PowerPoint slides and submit questions that will be answered during the 60 to 90-minute initial period of orientation on campus. During this time, students will also have opportunities to ask questions. Ideally, the panel will include, the Dean, Associate Dean, Director of Student Affairs, Associate Vice Chancellor of IT (or designee), Campus Assistance Program, and the Registrar. Following the initial meeting, the group of students will then be escorted
to the Registrar’s Office to receive their Student IDs. After receiving their student IDs, they will be directed to Human Development Center Testing Center to have their Computers outfitted with required encryption software, lockdown browser, etc.

d. Students will then be dismissed after completion of the meeting with IT.

e. Department will have their own orientations to discuss their students’ schedules, etc. for the summer.

f. Additional questions can be sent directly to the Offices of the Associate Dean (e.g., accommodations), Students Affairs (e.g., transcripts, student health, parking), Campus Assistance Program (CAP), and IT (e.g., email access, zoom). It would be preferable to have them send the questions via email to Office of Student Affairs (YUDI) so that we can create a Frequently Asked Questions Page on the SAHP website. Students will also be able to contact the Office of Student Affairs via telephone.

2. Email and invitation for Zoom meeting: May 1, 2020; Zoom Meeting: May 8, 2020.

3. Set Dates for Orientation for each group of students
   a. Physical Therapy (Friday, May 15)
   b. Speech Therapy (Monday, May 18)
   c. Cardiopulmonary Science (Tuesday, May 19).

4. All students will be provided a surgical mask and instructed about policy of social distancing, etc. while on campus to ensure compliance with guidance provided by the Governor’s Office and LSUHSC Administration.

### Proposed Schedule for On-Campus Orientation

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<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
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<tbody>
<tr>
<td>Auditorium</td>
<td>Registrar</td>
<td>Testing Center</td>
</tr>
<tr>
<td>Group 1</td>
<td>8:00am</td>
<td>9:30am</td>
</tr>
<tr>
<td>Group 2</td>
<td>9:30am</td>
<td>11:00am</td>
</tr>
<tr>
<td>Group 3</td>
<td>11:00am</td>
<td>12:30pm</td>
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</tbody>
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B. Resumption of Educational Programs for All Academic Programs

1. Students enrolled in classes within the SAHP will receive educational experiences using a hybrid model, which will include remote learning modules, as well as on-campus
laboratory and some classroom experiences. Remote learning experiences will involve use of the Moodle Online Platform for Academic Courses, as well as use of visual (Mediasite recording and Zoom technology) and audio teleconferencing modalities.

2. Students will be expected to abide by the guidance that have been established including wearing PPE (mask and in some cases other protective materials when required), proper handwashing and disinfection of hand, as well as practice social distancing. Students returning to the campus will self-monitor their health status and notify faculty of symptoms or signs indicating why they should not return to class. No on-campus educational events will include more than 6-10 students and must be held in a space that allows for appropriate use of a social distancing format.

III. Research, Clinical, and Community Outreach Programs

1. Faculty, staff, and students involved in research, clinical, community activities will follow published guidance regarding the use of personal protective equipment, social distancing protocols, as well as ensuring the deep cleaning routines are conducted and maintained

   a. For research and clinical activities: All research project and clinic directors and their staffs involved in research and clinical activities will wear PPE (e.g., mask, gloves) and utilize standard disinfection techniques such as handwashing and use of alcohol sanitizers before and after working with research subjects and patients. Research faculty and staff will also ensure that their research and clinical areas are disinfected before and after research subjects and patients’ visits to the campus. Additionally, each research and clinical director will work with the LSUHSC facility housekeeping supervisor for their building to ensure that deep cleaning schedules for their laboratory and clinical spaces are routinely maintained.

   b. For Community outreach activities: All directors of community outreach will be required to wear PPE devices, utilize standards handwashing and/or hand disinfection protocol, as well as practice social distancing protocols when working with individuals on campus or off campus. Areas such as the Early Learning Center will also be required to monitor the health of ELC staff, as well as the children and their parents and/or guardians entering the Center to ensure that they do not demonstrate any signs of acute illnesses. Parents of children enrolled in the ELC will be asked to communicate any suspected or confirmed respiratory illnesses with the Director of the ELC. The Director of the ELC will also work with LSUHSC facility housekeeping staff to establish a deep cleaning schedule and log of the center.